

April

Monday	Tuesday	Wednesday	Thursday	Friday
Look in the paper for an article that focuses on kids. Do kids make a difference?	List the ways numbers are used on the front page of the newspaper. Is math an important organizational tool?	Write a children's story using the characters from many different comics. Publish, illustrate and read to a younger child.	Study movie reviews and restaurant reviews in the newspaper. Select a restaurant you have visited and write your review. Do the same for a movie you have seen.	Write an ad searching for a lost pet. Use the classified ads to help you. Make your ad creative by making it an unusual animal, like an armadillo.
Plan a small spring garden. Go shopping using the weekend ads for things you will need for your garden.	Cut ten words from today's headlines. Create a story using one clipped word per sentence. Trade stories with a friend.	Find 10 compound words in the newspaper. Write the separate parts of each compound word on an index card. Mix the cards up to make new words.	Turn to the national weather map. In which areas of the country do you find a forecast for showers? Thunderstorms? Rain? Flurries? Ice? Snow?	Find 5 words in the newspaper that have many syllables. Mark the words to show the division of the syllables. Check your answers with the dictionary.
Search the newspaper for 5 headlines that are NOT complete sentences. Rewrite them as complete sentences. What kinds of words are most often left out?	Clip the U.S. datelines (place where story occurs) from today's paper. Glue the datelines on the weather map to show the location of each city.	Cut examples of words that advertisers use to persuade customers to buy their products. Make a poster of persuasive language.	Make a list of things that can be done with the newspaper once you're done reading it. Can you think of 100 things?	Clip 5 interesting pictures from the newspaper without the cutlines (phrase that describes the photo). Write your own cutline for each picture.
Look for articles in the newspaper about the environment. Read the articles and discuss how you would make things better for our planet.	Clip a picture with the cutline from the paper. Circle the adjectives in red. Does the newspaper need to use lots of adjectives to make their stories interesting?	Read the weather page and create a poem about the weather.	Go to the comics and select one of your favorite characters. Write a riddle to describe this character. Read it aloud and see if a classmate can correctly identify that character.	Cut fifteen words from today's headlines. Create a story using one clipped word per sentence. Trade stories with a friend.
Cut out a few items from the newspaper. Give your family members clues to guess what they are.	Turn to today's obituaries. Select one person who has died. How many children did he/she have? What was his/her occupation? Where was he/she born? Is an obituary a primary or secondary source?	Look in the paper for an article that focuses on kids. Do kids make a difference?	List the ways numbers are used on the front page of the newspaper. Is math an important organizational tool?	 